|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday the 11th | Tuesday the 12th | Wednesday the 13th | Thursday the 14th | Friday the 15th |
| Warm Up | \*Write sentences in the English Present Tense using the vocabulary words on P. 79 *Side by Side*. | \*Copy the following cause and effect statements. Underline the cause, circle the effect and square the signal word.  1) | \*Study the vocabulary words on P. 12 and 13 in “Romeo and Juliet” and then make a sentence using each word in context. | \*Copy and respond to the following in your notebook. Have you ever felt hatred for someone you didn’t’ know that well? Explain your answer. | \*Study the vocabulary words on P. 19-20 in “Romeo and Juliet” and then make a sentence using each word in context. |
|  |  |  |  |  |  |
| Content Objective | I will analyze timeless themes in Romeo and Juliet by discussing answers to essential questions. | I will review cause & effect relationships by writing cause & effect statements  I will identify major effects of a chain of events by determining how each effect creates a new cause in an organizer. | I will identify major effects of a chain of events by determining how each effect creates a new cause in an organizer and SCR. | I will determine the main story elements by identifying them as I read. | I will analyze the story by developing inferences as I read. |
| Summary of Content Addressed | Intro to R and J activities | Review Cause and Effect Statements  Ch. 1 R and J and cause/effect organizer | SCR from Tuesday Organizer  Ch. 2- P. 15 to 1st stars | Literary elements-  Ch. 2- P. 15 1st stars to end | Inferences  Ch. 3 p. 21 to stars |
| Key Vocabulary |  | Cause  Effect | Cause  Effect | character, characterization, protagonist, antagonist, setting, drama | Inference |
| Agenda | 1. Bell work 2. Clip- new film intro 3. “Romeo and Juliet” anticipation guide activities | 1. Bell Work 2. Review Cause and Effect Statements with handout 3. Study P. 7-8 R and J vocab 4. P. 9 R and J 5. Fill out a Cause and Effect Chart for Ch. 1 R and J | 1. Bell Work 2. Shakespeare Power Point 3. P. 15 to stars 4. Write SCRs | 1. Bell work 2. Characters power point, guided notes and plot overview 3. Finish P. 15 4. Literary elements notes and Ch. 1 questions 5. Character Quiz | 1. Bell Work 2. Vocabulary- Inference 3. Reading P. 21 to stars 4. Viewing- after fight until love at first sight 5. Intro prompt- Love at 1st sight |
| Assessment | Anticipation Activities Responses | Cause and Effect Responses | SCRs | Ch.1 questions | Bell work |
| Resources | Film  Anticipation Guides  SBS | Cause and Effect practice sheet  Sheltered R and J  R and J Ch. 1 Cause and Effect chart | R and J  Shakespeare Power Point and guided notes  Tuesday organizers | R and J  Character Power Point and Guided Notes  Literary elements notes and questions  Character quiz | R and J  Film |
|  |  |  |  |  |  |
| Differentiation (Accelerated and/or struggling learners) |  |  |  |  |  |
|  |  |  |  |  |  |
| Closure |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |